

FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ON

SYLLABUS FROM DIFFERENT STAKEHOLDERS



ACADEMIC YEAR: 2018-2019

BELTOLA COLLEGE

GUWAHATI-28

INTRODUCTION

Beltola College is situated in Beltola, Guwahati. It is affiliated with Gauhati University. The college offer the B.A course. About 530 students are studying in the college during the Academic year 2018-2019. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the syllabus and scope for further improvement, feedback from various stakeholders such as students, teachers, alumni have been collected. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum.

DATA COLLECTION AND ANALYSIS:

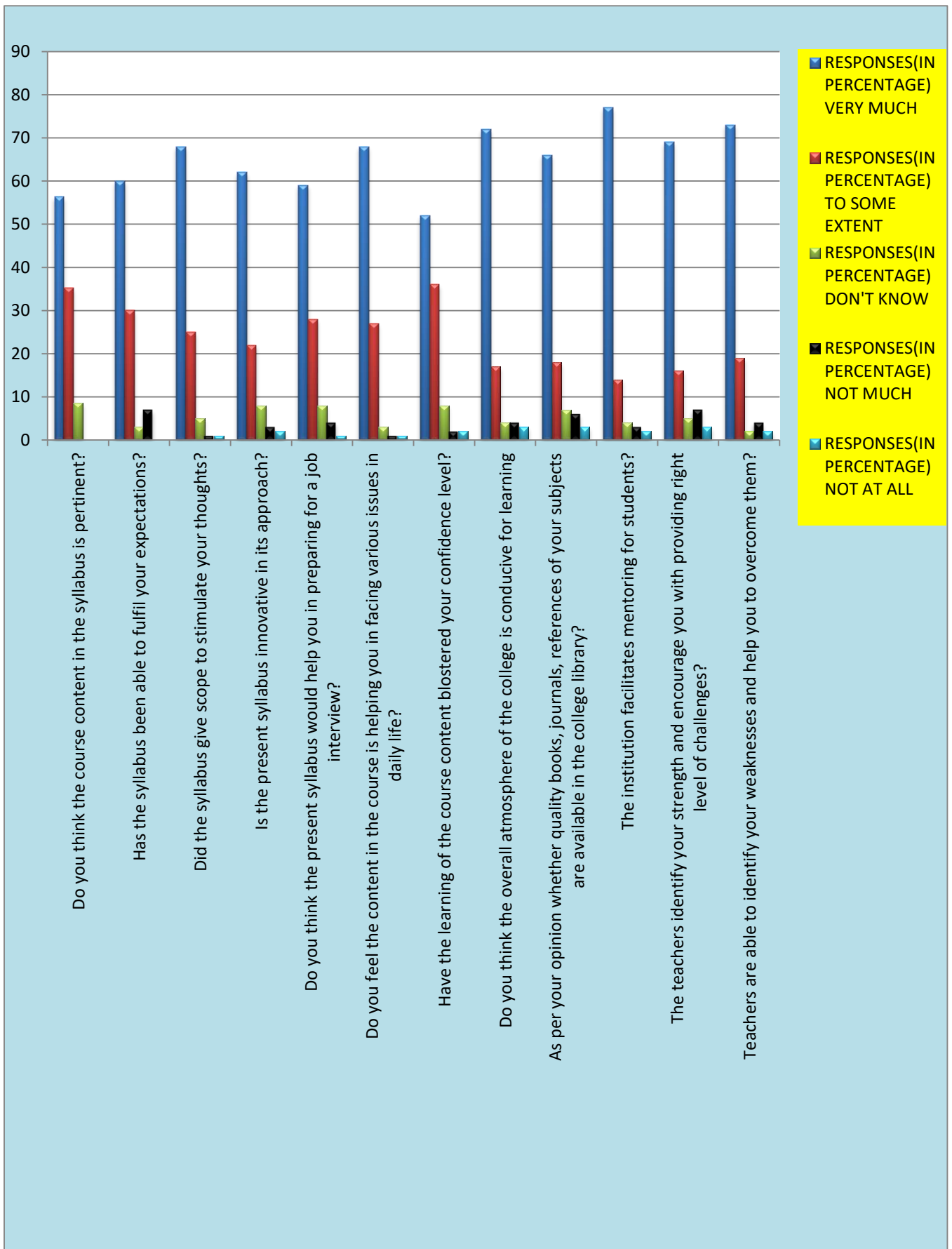
An effort was made to receive feedback from all stakeholders of the college. For this purpose, a feedback form was prepared and sent to different stakeholders and we received the responses on Syllabus. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, bar diagram have been used.

STUDENT'S FEEDBACK ON SYLLABUS

The college follows the syllabus prescribed by the Gauhati University. In order to analyse the student responses on syllabus various questions were asked and about 60 responses were collected from the students of various department. Each one of them is presented in tabular and graphical form below:

SL.NO	QUESTIONS	RESPONSES(IN PERCENTAGE)				
		VERY MUCH	TO SOME EXTENT	DON'T KNOW	NOT MUCH	NOT AT ALL
1	Do you think the course content in the syllabus is pertinent?	56.34	35.21	8.57	0	0
2	Has the syllabus been able to fulfil your expectations?	60	30	3	7	0
3	Did the syllabus give scope to stimulate your thoughts?	68	25	5	1	1
4	Is the present syllabus innovative in its approach?	62	22	8	3	2
5	Do you think the present syllabus would help you in preparing for a job interview?	59	28	8	4	1
6	Do you feel the content in the course is helping you in facing various issues in daily life?	68	27	3	1	1
7	Have the learning of the course content bolstered your confidence level?	52	36	8	2	2
8	Do you think the overall atmosphere of the college is conducive for learning	72	17	4	4	3
9	As per your opinion whether quality books, journals, references of your subjects are available in the college library?	66	18	7	6	3
10	The institution facilitates mentoring for students?	77	14	4	3	2
11	The teachers identify your strength and encourage you with providing right level of challenges?	69	16	5	7	3
12	Teachers are able to identify your weaknesses and help you to overcome them?	73	19	2	4	2

STUDENT'S RESPONSES ON SYLLABUS



FEEDBACK ANALYSIS REPORT:

More than half of the students from all the departments were satisfied with the various aspects of syllabus like the content of the syllabus, in bolstering the confidence level of the students, in fulfilling their expectations etc. Some students felt that the syllabus is innovative. Almost 70% students responded that reading materials and reference books regarding subjects have the quality. Almost 59% students commented that the subjects were relevant to job and future aspirations thus indicating that this curriculum provides larger scope for employability. Also the subjects are applicable in practical life.

SUGGESTIONS FROM STUDENTS:

1. Few students felt that the syllabus should have more approach to competitive exams like UPSC and APSC.
2. Few students suggested that curriculum should have still more practical approach.
3. Few students suggested that there should be smart learning environment.

TEACHERS FEEDBACK ON SYLLABUS

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and students services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

In order to get the feedback from teachers, the teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

ANALYSIS OF TEACHER'S FEEDBACK ON SYLLABUS (PARAMETER WISE):

SI No	Parameters	Yes	No
1	Do you think the present syllabus adequately meets the subject requirement?	95.00%	5.00%
2	Do you think the number of lectures allocation to the satisfied adequately meets the course requirements?	84.00%	16.00%
3	Do you think the present syllabus is relevant for students?	84.00%	16.00%
4	Do you think the present syllabus has helped the inculcate ethical and human values of the students?	89.00%	11.00%
5	Do you think the syllabus has scope of stimulating critical thinking of students?	84.00%	16.00%
6	Do you think the syllabus needs frequent revision to keep up the pace of the changing world?	95.00%	5.00%
7	Do you think the prescribed courses for your concerned subject more scope to introduce new courses?	100%	0%
8	Do you think that the present syllabus will offer the opportunity for employability?	58.00%	42.00%
9	Do you think that the Academic Calendar provides you sufficient time to complete the syllabus on due time?	84.00%	16.00%
10	Do you think that college authority has provided all the basic facilities for conducting smooth classes?	84.00%	16.00%
11	Did you undertake any field survey in connection with your existing syllabus?	47.00%	53.00%
12	How frequently do you use ITC in classroom teaching daily?	11.00%	89.00%
13	Is the quality books/journals/references of your subject in the college library?	84.00%	16.00%
14	Do you satisfy with the revision of the Gauhati University syllabus?	100%	0%

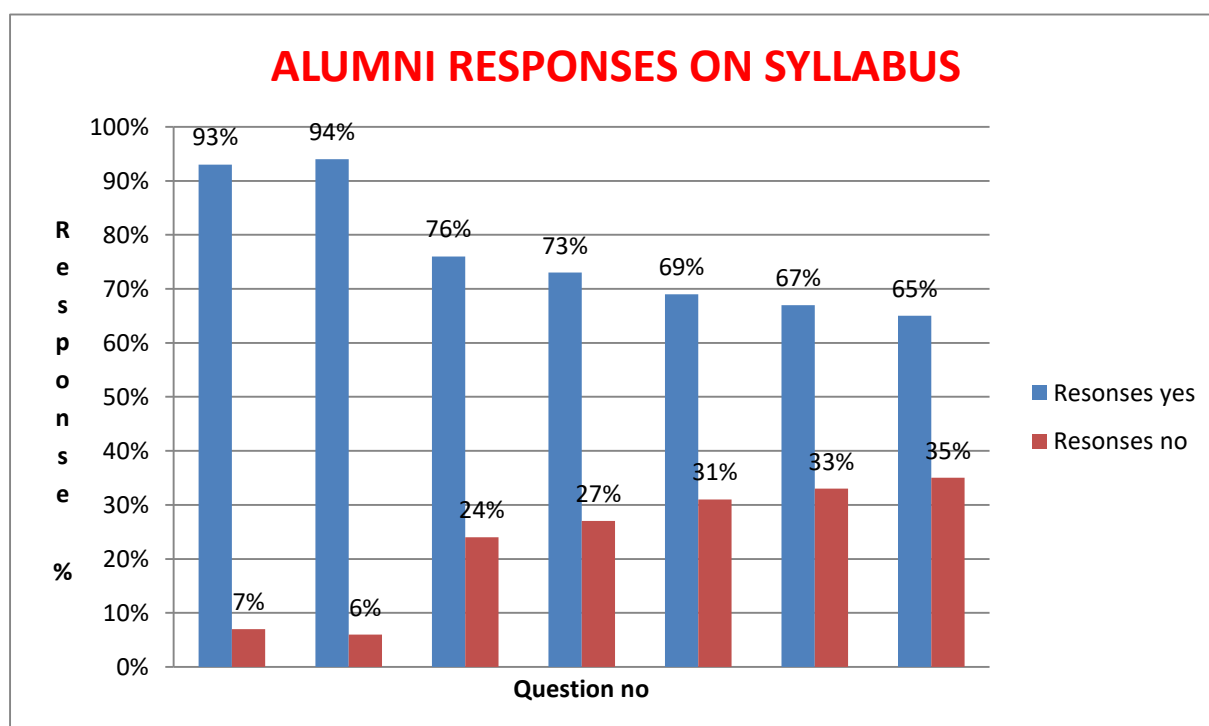
TEACHER'S FEEDBACK ANALYSIS REPORT ON SYLLABUS:

- The analysis of the teachers' feedback reflects the adequacy of the syllabus.
- All teachers stated that the allocated lectures meet the requirements of course.
- 95% teachers find the present syllabus is relevant for students.
- 84% of teachers revealed that present syllabus is helpful for inculcate ethical and human values of the students.
- 84% teachers stated that the syllabus has the scope for stimulating critical thinking.
- 58% teachers stated that the present syllabus offer opportunity for employability.
- Various suggestions related to the modification in the syllabus are noted for further necessary action.

ALUMNI FEEDBACK ON SYLLABUS

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on syllabus. We have received total 42 alumni feedback on syllabus designed by Gauhati University. Based on the comments of the alumni, the analysis is done as follows:

Question no	Syllabus evaluation point	Responses	
		yes	no
1	Do you think the course content in the syllabus is pertinent?	93%	7%
2	Has the syllabus been able to fulfilled your expectations?	94%	6%
3	Did the syllabus give scope to stimulate your critical thinking?	76%	24%
4	Do you think that the present syllabus is innovative in its approach?	73%	27%
5	Do the contents of the syllabus have given opportunity for employability?	69%	31%
6	Do you think the overall atmosphere in the college is conducive for learning?	67%	33%
7	Do you think that the quality books, journals, references of your subject are available in the college library?	65%	35%



ALUMNI FEEDBACK ANALYSIS REPORT ON SYLLABUS:

- The alumni feedback analysis report revealed that above 93% of alumni find the course content in the syllabus is pertinent and syllabus can fulfilled their expectations.
- Majority of alumni find the present syllabus as innovative in its approach and syllabus has given the job opportunity to them.
- The alumni appreciated the overall atmosphere of the college.
- Majority of them also mentioned that quality books, journals, references books are available in the college library.

ACTION TAKEN:

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on syllabus from various stakeholders. Suggestions like more smart and experiential learning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC and Governing Body of the College, then communicated to the subject teacher. It was decided in IQAC to communicate this feedback report to University. As suggested by IQAC following actions were prominently taken-

1. To help fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced.
2. More APSC/UPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
3. Students are made aware of these facilities during Orientation Programs in the beginning.
4. More of industrial visits and field visits are conducted now. Also teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
5. Expert guidance lectures are conducted on different topics.
6. Many faculties are now using ICT for teaching learning purposes to create smart learning environment.
7. Slow learners and advanced learners are given more attention according to their needs.
8. Extension activities for social and environment sensitization are conducted.
9. More career guidance and soft skill development schemes have been implemented.
10. More faculty development programs have been conducted.
11. Placement and guidance cell has been strengthened.

.....